

# Vanita Vishram Women's University

(1<sup>st</sup> Women's University of Gujarat)

University Approved by Government of Gujarat  
Under the Provisions of  
Gujarat Private Universities Act, 2009



## School of Humanities & Social Sciences

(UG)

B.A. in Psychology, English, History  
(Honours)

## Introduction of the Course :

**B.A. Psychology** is the only UG Psychology Course offered in English Medium in the South Gujarat region. It has been introduced with a vision to offer a holistic graduation programme to the aspirants who are interested in unravelling the mysteries of the human mind and behaviour and who seek answers to the questions like “Why do we behave the way we do?”

The course is designed in such a way that it focuses on the academics also with skill development which is the most important requisite for employability. This course promises the learners to have an unparalleled experience in the journey to explore Human Nature. The subjects offered are designed in such a way that the students will have the best exposure to the latest and quintessential learning in the field of Psychology. The Course Structure is a mixed bag of all the important, applicable and exciting subjects that shall enable the learner to become an abled graduate with a clear vision regarding her further studies and profession.

**B.A. Psychology** will allow the students to learn the contents of the course with the help of numerous activities, practicals, projects, internships, on-the-job training, research, Psychology Fest etc. ensuring an Effective Experiential Learning and Skill Development.

The **B.A. Psychology** programme is a perfect graduation for all the aspirants who want to become mental health practitioners like psychologist, counsellors, therapist, school counsellors, industrial psychologist, forensic psychologist, child counsellors, educational psychologist and many more professions.

## Programme Specific Objectives (PSOs) :

- To educate students towards the scientific study of human behaviour.
- To impart knowledge of psychological concepts and methods.
- To help shape cognitive, affective and behavioural processes in the students.
- To help the students achieve basic skills of counselling.
- To encourage students and equip them with the means of applying psychology in every day life.
- To developed soft skills for employability.

## Programme Specific Outcomes (PSOs) :

- Initiating the scientific learning of human behaviour in students

- Imparting knowledge of the fundamentals of psychology and the methods involved.
- Developing the ability to appreciate challenges in the field of psychology.
- Developing the skills of students necessary to become an effective Mental Health Practitioners.
- Promoting personal growth and understanding of self.
- Developing virtues of empathy non judgemental attitude and active listening which are essential skills for mental health professional.

### Minimum Eligibility :

**12<sup>th</sup> Pass from any Stream / recognized Board or its Equivalent**

**Minimum aggregate score of 50% in Class XII**

### Duration of the Programme :

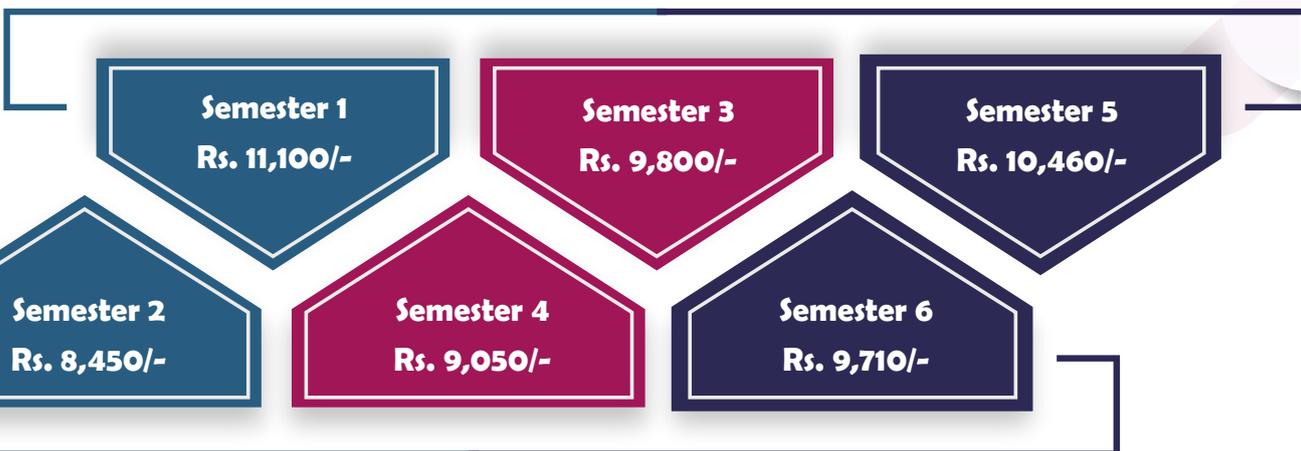
**3 Years**

### Salient Features of the Programme/Course :

- Only Psychology Course offered in English Medium in South Gujarat region.
- Collaborations with well-known Mental Health Organizations
- Based on UGC-LOCF (University Grants Commission – Learning Outcomes-based Curriculum Framework)

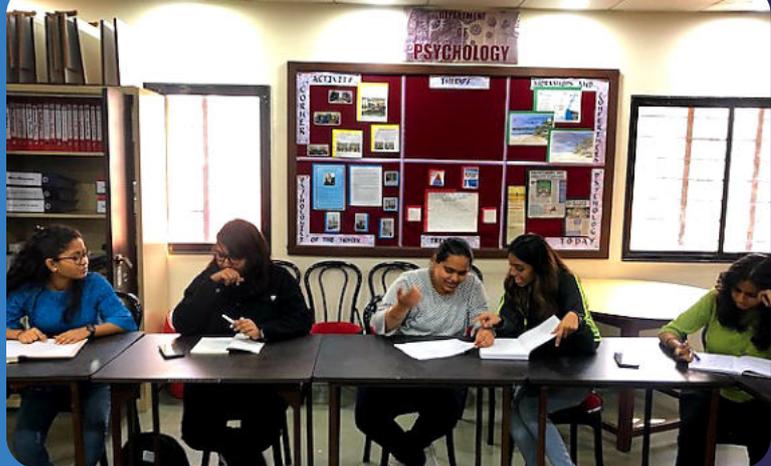
- In accordance with the to-be-implemented NEP (National Education Policy, 2020)
- Interdisciplinary as well as multidisciplinary
- Practical-oriented, skill-based & vocation-based
- Based on experiential learning
- Greater exposure to internship, hands-on training, project work, field work, presentation etc.
- Mode of teaching shall be hybrid (Online + Offline)
- Qualified & Competent Faculty Members for effective teaching-learning
- Employment-Generating

## Fee Structure :



## Infrastructure :





## Course Structure :

	Semester 1	Semester 2
Core Course	<ul style="list-style-type: none"> <li>● Introduction to Psychology</li> <li>● Schools of Psychology – I</li> </ul>	<ul style="list-style-type: none"> <li>● Applied Psychology</li> <li>● Schools of Psychology – II</li> </ul>
Discipline Specific Elective Courses	-	-
Skill Enhancement Courses	-	-
Generic Elective Courses	Refer to the List of Generic Elective Courses	Refer to the List of Generic Elective Courses
Ability Enhancement Compulsory Courses	Communication skills in English & Environmental Studies OR Professional & Moral Ethics	Communication skills in English & Environmental Studies OR Professional & Moral Ethics

## Job Opportunities :

- **Clinical Psychologist**
- **Counsellor**
- **Psychotherapist**
- **Industrial-Organizational Psychologist**
- **Child Psychologist**
- **Forensic or Criminal Psychologist**
- **Sports Psychologist**
- **Art Therapist**
- **Consumer Psychologist**
- **Neuropsychologist**
- **Teacher/Professor**

## List Of Generic Papers For B.A. Psychology Students

### Semester 1

**Phonetics & Grammar**

**Science, Technology & Society**

**Micro Economics for Managers**

**Business Economics**

**Fundamental of Inorganic & Organic Chemistry**

**Microbial World & Microbial Diversity**

**Ecology & Environment Management**

**Office Application**

### Semester 2

**Academic Writing & Composition**

**Age of Rationalism, Humanism & Rise of the Modern World**

**Indian Business Environment**

**Mathematics for Business**

**Fundamental of Organic & Physical Chemistry**

**Bacteriology & Virology**

**Marine Biotechnology**

**Introduction to Linux**

**Note: Choose ANY ONE in each Semester.**

## **Introduction of the Course :**

The present crisis of humanities emanates from the pre-dominance of science and technology in particular because it contributes to human conditions and comfort in tangible terms and thereby changing the human condition with material inventions. The resultant utilitarian society likes to invest in science and technology because it takes care of provisions for life.

Literature, on the other hand, takes care of vision. But its impact is intangible and immeasurable in terms of quantity. Humanities or literary discourse brings about qualitative changes that remain immeasurable, but for its manifestation in human conduct that may be observed and experienced, but not quantified. However, what gets obviated in the process is that both of them i.e., science and technology and humanities are complementary, though those fascinated with tangible outcomes do tend to gloss over it.

The function of literature is to bring the questions of values—human and literary—in focus. Literariness is the ability of literature to attract attention to itself that it achieves through deviant use of language. As a system of knowledge, it aims at providing pleasure first and knowledge thereafter. Therein lies its value in being pleasant. Thereafter, the important thing is to know what literature is valued for. Literature is known for what it stands or its commitment. Literature celebrates life in all forms and stands for and with values of life by representing the weak, the poor, the exploited, the vulnerable and the voiceless. In a way, literary values are values of life, particularly human life.

Accordingly, English literary curricula have evolved over a period of time in India. From its Anglo-centric core, it moved to new literatures—Third World Literature, Commonwealth Literature, American, Canadian, Australian, African Literature, and New Literatures in English, and later to Indian Literature in English and Indian Literature in translation in the light of various critical and theoretical discourses like Post-modernism, Post-colonialism, Feminism, and Black Aesthetics/Dalit Aesthetics among others. Thus, it is necessary for English Studies to recognize and respect the differences and transcend binaries.

## **Programme Specific Objectives (PSOs) :**

Each Honours Graduate in English should be able to:

- demonstrate a coherent and systematic knowledge and understanding of the field of literary and theoretical developments in the field of English Studies and English Studies in India.
- demonstrate the ability to understand the role of literature in a changing world from the disciplinary perspective as well as in relation to its professional and everyday use.
- demonstrate the ability to think and write critically and clearly about one's role as a located Indian citizen of the world through a reading of English literatures and literatures in translation.
- communicate ideas, opinions and values—both literary values and values of life in all shades and

shapes—in order to expand the knowledge of the subject as it moves from the classroom to life and life-worlds.

- demonstrate the ability to share the results of academic and disciplinary learning through different forms of communication such as essays, dissertations, reports, findings, notes etc. on different platforms of communication such as the classroom, the media and the internet.
- recognize the scope of English studies in terms of career opportunities, employment and life-long engagement in teaching, publishing, translation, communication, media, soft skills and other allied fields.
- apply subject-specific skills in language and literature to foster a larger sense of ethical and moral responsibility among fellow humans in order to see and respect differences in and among various species and life-forms and learn to transcend them.

### Programme Specific Outcomes (PSOs) :

Each Honours Graduate in English will be able to :

- demonstrate a set of basic skills in literary communication and explication of literary practices and process with clarity.
- demonstrate a coherent and systematic knowledge of the field of English literature and Bhasha literatures in English showing an understanding of current theoretical and literary developments in relation to the specific field of English studies.
- display an ability to read and understand various literary genres and stylistic variations and write critically.
- cultivate ability to look at and evaluate literary texts as a field of study and as part of the wider network of local and global culture.
- demonstrate a critical aptitude and reflexive thinking to systematically analyze the existing scholarship and expand critical questions and the knowledge base in the field of English studies using digital resources.
- display knowledge to cultivate a better understanding of values – both literary values that aide us in literary judgment and also values of life at all stages; apply appropriate methodologies for the development of the creative and analytical faculties of students, their overall development of writing, including imaginative writing.
- recognize employability options in English studies programme as part of skill development and as career avenues open to graduates in today's global world such as professional writing, translation, teaching English at different levels, mass media, journalism, aviation communication and personality development.
- channelize the interests of the students and analytical reasoning in a better way and make more meaningful choices regarding career after the completion of graduation programme.
- to enable students to develop an awareness of the linguistic-cultural richness of India as an important outcome of English literary studies in India.

## Minimum Eligibility :

**12<sup>th</sup> Pass from any Stream / recognized Board or its Equivalent**

**Minimum aggregate score of 50% in Class XII**

## Duration of the Programme :

**3 years**

## Salient Features of the Programme/Course :

- **Based on UGC-LOCF (University Grants Commission – Learning Outcomes-based Curriculum Framework)**
- **In accordance with the to-be-implemented NEP (National Education Policy, 2020)**
- **Interdisciplinary as well as multidisciplinary**
- **Practical-oriented, skill-based & vocation-based**
- **Based on experiential learning**
- **Greater exposure to internship, hands-on training, project work, field work, presentation etc.**
- **Mode of teaching shall be hybrid (Online + Offline)**
- **Qualified & Competent Faculty Members for effective teaching-learning**
- **Employment-Generating**

## Fee Structure :

Semester 1  
Rs. 11,100/-

Semester 3  
Rs. 9,800/-

Semester 5  
Rs. 10,460/-

Semester 2  
Rs. 8,450/-

Semester 4  
Rs. 9,050/-

Semester 6  
Rs. 9,710/-

## Infrastructure :





## Course Structure :

	Semester 1	Semester 2
<b>Core Course</b>	<ul style="list-style-type: none"> <li>● Indian Classical Literature</li> <li>● European Classical Literature</li> </ul>	<ul style="list-style-type: none"> <li>● Indian English Literature – 1 Pre-Independence Era</li> <li>● British Literature: 14-16<sup>th</sup> Centuries</li> </ul>
<b>Discipline Specific Elective Courses</b>	-	-
<b>Skill Enhancement Courses</b>	-	-
<b>Generic Elective Courses</b>	Refer to the List of Generic Elective Courses	Refer to the List of Generic Elective Courses
<b>Ability Enhancement Compulsory Courses</b>	Communication skills in English & Environmental Studies OR Professional & Moral Ethics	Communication skills in English & Environmental Studies OR Professional & Moral Ethics

## Job Opportunities :

- **Teacher/Professor**
- **Content Writer**
- **Blog Writer**
- **Translator**
- **Administrative Services (GPSC/UPSC)**
- **Mass Media Personnel / Journalist**
- **Editor in Press / Publication House**
- **Author**
- **Interpreter**
- **Critic / Reviewer**
- **Editor/Proofreader**
- **Linguist/Language Expert**
- **Language Trainer/Life Coach**
- **Soft Skills Trainer**

## List Of Generic Papers For B.A. English Students

### Semester 1

**Psychology in Everyday Living**

**Science, Technology & Society**

**Micro Economics for Managers**

**Business Economics**

**Fundamental of Inorganic & Organic Chemistry**

**Microbial World & Microbial Diversity**

**Ecology & Environment Management**

**Office Application**

### Semester 2

**Psychology & Mental Health**

**Age of Rationalism, Humanism & Rise of the Modern World**

**Indian Business Environment**

**Mathematics for Business**

**Fundamental of Organic & Physical Chemistry**

**Bacteriology & Virology**

**Marine Biotechnology**

**Introduction to Linux**

**Note: Choose ANY ONE in each Semester.**

## Introduction of the Course :

We, at VVWU, believe that History is a discipline which educates students on how to read and process data on people, societies, cultures, events and places that are far removed in time and space from our own experience.

Knowledge of this past is critical in understanding the ways in which our world is connected and responds to its history in sometimes overt and at other times more complex ways that is missed by most people.

At a general level, our courses are structured with the objective of giving requisite information about different aspects of the past to students, to teach them how to analyze this information, instruct them on how historians research, frame an argument and debate details that have significance to how we understand the past and the present.

The outcome is to provide students with a sense of how interconnected our present is with the past, how learning about the past provides them with the skills to understand the present. To facilitate this understanding, our courses, class room instruction and assignments give students the ability to think and reach their own conclusions.

Our practical-oriented discussions, experiential learning, written assignments, classroom presentations, fests, theatre activities, field-work projects, viva-voce consolidate their ability to analyze, research and process information.

## Programme Specific Objectives (PSOs) :

- To familiarize students with significant developments in the history of South Asia and certain other parts of the world, through different time periods.
- The course aims to make the students challenge the idea of history as seamless, or historical knowledge as fixed/finished product that the textbooks at the school level create.
- It seeks to expose the students to various problems and conflicts that are an inherent part of the historical exercise of reconstructing the past.
- The purpose is to sensitize students to the existence and desirability of multiple perspectives through which knowledge about past is constructed.
- Probably, the most important goal is to enable students to cultivate a historically sensitive way of thinking with due regards to time, place, context and the roles of human agencies involved.
- By the end of the three years of the undergraduate programme, the students would have obtained elementary ideas of some of the more important issues that crop up in a historian's reading and interpretation of primary sources.
- In the course of their engagement with historical material, we also aim to equip them with an

'appropriate' vocabulary of the discipline, while sensitizing them to the importance of specific terminology, such that they may be able to articulate their own complex ideas regarding various themes in History.

● Besides these objectives regarding the intellectual development of the student, the larger goals of this programme are those that are common to any other educational programme, particularly in the field of humanities and social sciences. These are goals such as developing a sense of active citizenship, making responsible political choices and democratic conduct in public life.

### Programme Specific Outcomes (PSOs) :

- Ability to carefully read a complex historical narrative, evaluate its deployment of evidence, and understand its argument as well as critically analyze the same.
- Formulate arguments based on a historiographical engagement.
- Engage with scholarly writings and presentations.
- Answer historical questions, write essays and research papers.
- Work collaboratively aiming towards a better society and nation at large.
- Sensitivity to gender and social inequities as well as acquaintance with the historical trajectories of these issues.
- Greater respect for basic human values and ideals of equality, freedom, respect for diversity, and other constitutional values.
- Possess knowledge of the values and beliefs of multiple cultures so as to effectively engage in a multi-cultural society and interact with diverse groups.
- Propensity to identify patterns of change and continuity vis-à-vis issues of contemporary significance over long durations as well as across diverse geo-cultural zones.

### Minimum Eligibility :

**12<sup>th</sup> Pass from any Stream / recognized Board or its Equivalent**

**Minimum aggregate score of 50% in Class XII**

## **Duration of the Programme :**

**3 years**

## **Salient Features of the Programme/Course :**

- **Only History Course offered in English Medium in South Gujarat region.**
- **Collaborations with well-known Organizations that work in the field of Social Sciences, heritage preservation etc.**
- **Based on UGC-LOCF (University Grants Commission – Learning Outcomes-based Curriculum Framework)**
- **In accordance with the to-be-implemented NEP (National Education Policy, 2020)**
- **Interdisciplinary as well as multidisciplinary**
- **Practical-oriented, skill-based & vocation-based**
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Semester 6  
Rs. 9,710/-

## Infrastructure :





## Course Structure :

	Semester 1	Semester 2
<b>Core Course</b>	<ul style="list-style-type: none"> <li>● History of India – I</li> <li>● Social Formations &amp; Cultural Patterns of the Ancient World – I</li> </ul>	<ul style="list-style-type: none"> <li>● History of India – II</li> <li>● Social Formations &amp; Cultural Patterns of the Ancient &amp; the Medieval World – II</li> </ul>
<b>Discipline Specific Elective Courses</b>	-	-
<b>Skill Enhancement Courses</b>	-	-
<b>Generic Elective Courses</b>	Refer to the List of Generic Elective Courses	Refer to the List of Generic Elective Courses
<b>Ability Enhancement Compulsory Courses</b>	Communication skills in English & Environmental Studies OR Professional & Moral Ethics	Communication skills in English & Environmental Studies OR Professional & Moral Ethics

## Job Opportunities :

- **Academician**
- **Historian**
- **History Fiction Writer**
- **Indian Police Service (IPS)**
- **Indian Foreign Service (IFS)**
- **Indian Administrative Service (IAS)**
- **Tour Operator**
- **Lawyer**
- **Auctioneer**
- **Journalist**
- **Archeologists**
- **Museum Curator**
- **Archivist**
- **Historical Expert**
- **Content Writer**

## List Of Generic Papers For B.A. History Students

### Semester 1

**Psychology in Everyday Living**

**Phonetics & Grammar**

**Micro Economics for Managers**

**Business Economics**

**Fundamental of Inorganic & Organic Chemistry**

**Microbial World & Microbial Diversity**

**Ecology & Environment Management**

**Office Application**

### Semester 2

**Psychology & Mental Health**

**Academic Writing & Composition**

**Indian Business Environment**

**Mathematics for Business**

**Fundamental of Organic & Physical Chemistry**

**Bacteriology & Virology**

**Marine Biotechnology**

**Introduction to Linux**

**Note: Choose ANY ONE in each Semester.**