



Vanita Vishram Women's University

(1st Women's University of Gujarat)

Athwagate, Surat, Gujarat, India-395001

(Recognized under the Provisions of Gujarat Private Universities Act, 2009)

P.G. Diploma in Early Childhood Care and Education

Introduction of the Course:

The course imparts knowledge about responsibilities and duties of an elementary education. The course helps a candidate in becoming a competent teacher, improvise and adapt to a lot of things. The course trains candidates on matters like teaching methods, their effectiveness, child psychology, communication skills, parental guidance, and also familiarize them with aspects related to early child development. The course provides new opportunities for those who have graduated in any UG course. This course helps graduates to start a career in a new field or for those who are already in the field of teaching. Those who are related to elementary school can improve their skills and have better employability and career advancement with more pay packages.

Program Specific Objectives (PSOs):

- To prepares the graduates to achieve competence and confidence in working in the Early Childhood Education Sector.
- It aims to develop learner's professional knowledge, skills and attitudes required for effective teaching and administration in a broad range of early childhood settings.
- Recognize the foundational and theoretical underpinnings of early care and learning and apply its implication in providing suitable learning environment.
- To develop an insight about process of individual growth, development and learning and provide learning opportunities with inclusion of play-based and activity-based learning for children between the ages of 3-6 years with a focus on Music & Movement, Arts and Crafts, Cognitive, Language, Social, Emotional & Spiritual Development.
- To build the competency to use a variety of instructional strategies to encourage children's development of critical thinking, problem solving and performance skills
- Embark the comprehensive pedagogical techniques and assessment plan to be customized to meet the individual needs of the children, the specific setting, linguistic culture and the local community.

Program Specific Outcomes (PSOs):

- Learner will develop knowledge, attitudes, values and skills relevant to the professional practice in early childhood development and to critically apply theoretical constructs to practice.
- Learner will be able to deliver services for 3–6-year-old children in appropriate early childhood classroom environments, with a developmentally and individually appropriate curriculum, and customized pedagogical techniques that is based on the knowledge of individual children, the family and the community.
- Learner will be able to evolve relationships with children based on enhancing children's self-esteem, social-emotional development and problem-solving skills according to Early Childhood Care Education.
- Learner will develop the ability to translate specific skills related to counseling, assessment, networking and resource mobilization into practice.
- Learner will be able to captivate in reflection on their practice and continually evaluate how their choices and actions affect children, parents, other professionals in the learning community and actively seek to grow professionally.

Minimum Eligibility:

Graduation in any Stream

Duration of the Program:

One Year

Fee Structure:

Semester 1 | Rs.24,950/-

Semester 2 | Rs.20,800/-

Course Structure:

Semester 1	Semester 2
Core Course 1 Child Development (TH)	Core Course 4 Children with Special Needs
Core Course 2 Curriculum Planning (TH)	Core Course 5 Entrepreneurship & Product Development
Core Course 3 Counselling Young Children & Families (TH)	Core Course 6 Preschool Organization, Management & Administration
Core Course Practical Preschool Observations	Core Course Practical ICT in ECE
Core Course Practical Pre-School Participation	Internship & Professional Development
Project Work	-

Salient Features of the Program/Course:

- In accordance with the to-be-implemented NEP (National Education Policy, 2020)
- Interdisciplinary as well as multidisciplinary
- Practical-oriented, skill-based & vocation-based
- Based on experiential learning
- Greater exposure to internship, hands-on training, project work, field work, presentation etc.
- Mode of teaching shall be hybrid (Online + Offline)
- Qualified & Competent Faculty Members for effective teaching-learning
- Employment-Generating

Job Opportunities:

- Work as a Pre-School Teacher
- Director of Pre-School
- Pre-Primary Coordinator
- Project Manager in Voluntary Organizations & Non-Government Organizations
- Curriculum Developer
- Bal Vatika Teacher
- ICDS
- Work as a coordinator at Creches & Day-Care Centers
- Plan Parenting Workshops
- Be an Entrepreneur in Designing Developmentally Appropriate Educational Teaching Aids & Toys for Children.

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