



GRAFFITI

E-Newsletter for the School of Vocational Studies

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CAMPUS LIFE...



Shreya Desai, FYBVOG (ECCE)

College offers so much more than just lectures and sore hands from scribbling down notes. The university students often find themselves exploring the plethora of amazing experiences which they cherish for lifetime. Yes! I am talking about the campus life. During the COVID-19 situation imagining my life outside my home and meeting new people was a daunting task for me however, I consider myself lucky to have found an amazing campus life at Vanita Vishram Women's University.

There is not a single dull moment where we are allowed to sit idle, instead we are always engaged in the various events and cultural activities going on in the university. New opportunities to explore, compete and a platform where we can showcase our talent are always made available for us. Some of the most fun memories of college are found in the "canteen". It is supposed to be a place to satisfy hunger, but in our case it is a "Hangout Spot". Moreover, the whole campus is covered with lush green trees which create a cool environment where we can sit and rejuvenate our energy. I made some fantastic friends here too. The university culture made me independent in decision making and I became a socially active person. Campus life here introduced me to the new and better side of me and enhanced my overall holistic development.

**“ It Always Seems Impossible,
Until it's Done...!!!**

- Nelson Mandela

Rizwana Bhura, FYBVoc (HTM)

What is college? It's a part of life whose memories stays with a person till her last breath. If I can describe my university life in one word then it would be 'adventurous' and I am delighted at being part of the Vanita Vishram Women's University. The environment of campus is very calm, relaxing and soothing as it lays in the lap of nature. The faculty of University are constantly striving for creativity, innovation, knowledge and community engagement. I am student of Hospitality and Tourism Management which is the most exciting field, as we get the real industry exposure. This will add value to our lives and help us in developing personally as well as professionally. The course helps us in building a strong foundation of managerial skills, while also giving us the knowledge of the hospitality and tourism industry. At the University we get opportunities to participate in numerous kind of activities, seminars & other such events from which we can learn so many things. In this field we all get chance to portrait ourselves & our abilities. We are about to finish the first year of university life and I am eagerly looking forward the journey ahead.

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Mrs. Ruchika Agarwal

(Asst. Professor, Dept. of Hospitality and Tourism Management)

Special thanks to IT Department, VVWU for their support

ANNUAL SPORTS DAY

"If I play wellgreat!! If I don'tI learn from the match and Move on...."

-Saina Nehwal

(Badminton Champion, India)

The much awaited University Sports Event was held from 15th February to 21st February 2022 for the Schools at Vanita Vishram Women's University. The Annual Sports Day was declared open by Shri Pravin Vora, Vice Chairman, Vanita Vishram, in the presence of Dr. Imran Surti, I/c Registrar, and Dr. Manisha Vyas, I/c Deputy Registrar, Vanita Vishram Women's University. Students participated in a number of sporting events like 100m, 4 x 100m Relay, Shot Put, Long Jump, Triple Legged Race, Ball Pass Relay, Lemon and Spoon Race, Sack Race and many others.

On 17th February 2022, 65 students of the School of Vocational Studies, enthusiastically participated in the event. The event was very well organized and conducted by Dr. Tanvi Tarpara (Asst. Professor, Physical Education, VVWU)



PARTICIPATION AT KHELMAHAKUMBH

The students of SVS actively participated in Khelmahakumbh -2022.



On 22nd March, 2022, SVS Kabbadi Team secured the first position at the Zonal Tournament.



On 24th March 2022, SVS team secured the Runners Up position in Tug of War at the Zonal Tournament.

Both the teams will be participating at the District Tournament in May, 2022. "

all the best

Workshop on Miniature Paintings



Indian miniature paintings are one of the best examples of handmade forms of visual art in India. It depicts the life and customs of the people during the ancient times. A 'Miniature Painting Workshop' was organized for the students on 23rd February, 2022 to impart them entrepreneurial and designing skills wherein they created beautiful bags.

Workshop on Tanjore Painting



Tanjore Painting has an embossed surface where real 22 carat gold foil is used to highlight the embossed areas. It is very expensive and embellished painting. Tanjore Painting Workshop was organized on 25th February, 2022. Students interpreted this form of painting by using Acrylic and 3D liners of vibrant color.

Workshop on Block Printing



Block printing workshop was organized on 22nd February 2022 to help the students understand that blocks can be created from any medium and used on any texture. Beautiful articles were handcrafted by the students.

Demonstration on Makeup styling



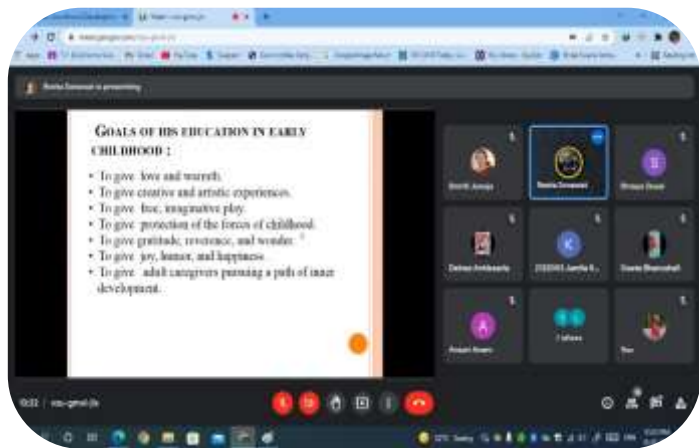
On 12th and 14th March 2022 demonstration on Makeup Styling was organized wherein students learnt the importance of grooming. They were also oriented about the importance of presentation and self confidence in the Fashion Industry.

Industrial Visit to Banswara & Fab Design (MoU Partners)



On 24th and 25th of March 2022, industrial visits were organized with an objective to provide the students an insight on the internal working of companies. They gained hands-on experience of readymade garment production and printing.

Workshop on Curriculum approaches in ECCE



From 18th to 21st February, 2022 workshops on Curriculum approaches in ECCE was conducted by the expert in the field, Dr. Reeta Sonawat (Ex Dean and Head of the Department, SNTD Women's University Mumbai). Dr. Sonawat delivered an enriching session for four days. Students of B.Voc ECCE and P.G. Diploma participated in the workshop.

Workshop on Theoretical Perspective of Child Development

A workshop for the students of PG Diploma was organized from 24th to 26th February, 2022 on the topic Theoretical Perspectives of Child Development. Resource person for this workshop was Ms. Smriti Juneja, Assistant Professor of VVWU who gave insights in the theories of Human Development.

Career Counseling Session



Department of Early Childhood and Care Education, organized a Career Counseling Session for T.Y. B.Com and T.Y. .B.B.A Students of the Vanita Vishram Women's College of Commerce on 23rd Feb, 2022. More than 150 students attended the session.

MoU Signing Ceremony with Fountainhead School



On 2nd March, 2022 MoU signing ceremony with Fountainhead School was held in which Ms. Ankita Kabra, Co- Founder and Deputy Head of Fountainhead School and Ms. Suprana Khadepaw, Pre-school Coordinator were present.

Dr. Imran Surti - I/C Registrar, Dr. Monisha Vyas - I/C Dy. Registrar, Mr. Vijay Radadiya - Placement and Promotion Officer along with the faculty members of the department were present on the occasion.

Career Counseling Session



On 3rd March, 2022 Career Counseling session was conducted in Mujaddia Alfeesani Girls School where 10th and 12th std students participated. In Which Ms. Maitri Shah, Teaching Assistant oriented the students about the future prospects of studying Early Childhood Care and Education.

FACULTY CORNER



DR. VINITA MOD

I/C DEPUTY DIRECTOR, SVS
ASST. PROFESSOR
DEPARTMENT OF HOSPITALITY & TOURISM MANAGEMENT

Paper Presentations:

Presented a paper titled 'Role of Artificial Intelligence' at the International Conference on Communication Trends and Practices in Digital Era. Organised by Amity School of Communication, Noida and Lucknow, AUUP on 29th and 30th March 2022

Other Achievements:

Appointed as Member of Advisory board for the Third Conference on Hospitality and Tourism sectors-"Hospitality 2.0- Reimagining the Hospitality and Tourism Space", organized by the School of Hospitality Management, Auro University, Surat, Gujarat to be held on 6th May,2022.



DR. SHASHI SAINI

ASST. PROFESSOR
DEPARTMENT OF EARLY CHILDHOOD CARE AND EDUCATION

Workshops/FDPs/Training/Courses

AICTE Training & Learning (ATAL) Academy Online Elementary FDP on "Workshop on Advance Research Methodology" from 21/02/2022 to 25/02/2022 offered by Government of Maharashtra's Sydenham Institute of Management Studies Research & Entrepreneurship Education.

Online Non-Credit Course on "Managing Emotions in Times of Uncertainty & Stress" authorized by Yale University and offered through Coursera on February 28, 2022.

Other Achievements:

Received "Women Achiever Award" from Global Intellectual Forum, Delhi on the Occasion of International Women's Day, March 8, 2022.

Organized three successful sessions of Quest-An Expedition (An Initiative by Vanita Vishram Women's University)

Session	Date	Speaker	Topic
3 rd	26.02.22	Dr. Himanshu Thakkar, Assistant Professor, School of Commerce & Business Management	Management of Change
4 th	12.03.22	Dr. Avani Thakkar, Assistant Professor, School of Science & Technology	Blood Groups & Their Significance
5 th	26.03.22	Ms. Falak Gandhi, Teaching Assistant, School of Vocational Studies	Procrastination

SIGNIFICANCE OF EARLY CHILDHOOD EDUCATION IN TODAY'S SCENARIO



MS. SMRITI JUNEJA

ASST. PROFESSOR
DEPARTMENT OF EARLY
CHILDHOOD CARE AND EDUCATION

The significance of Early Childhood Education cannot be emphasized enough, whether today or tomorrow. The fact remains that the brain development of an individual is the fastest during the age of 0-8 years, so it is crucial to understand the human brain, its requirements and its capacities to learn during this particular period. The basis of personality, i.e. the emotional, social, cognitive, physical as well as moral values also develop during this stage. Although not permanent but the effects of early learning create an impact on the adult behaviour. But when we see the problems of today's youth, we realize that children have no solid base for emotional control, social attitudes or moral values. We have succeeded in producing overachieving adults who have little or no value for anything apart from materialism. This has created a social disbalance which provokes us to think where we went wrong. During ancient India, the integrated and joint family provided the necessary infrastructure of elder siblings, younger siblings, many sets of parents, grandparents who took up the responsibility of the child by catering to his physical, mental, social, emotional as well as moral development. The value system of the joint families taught the child to be resilient in event of failure too. Elder siblings took on the role of helping younger children in absence of other authority figures. In short, the child was never alone and it was rare that the aspects of the developmental areas faced any neglect. But with the advent of modernization, industrialization and urbanization, the fabric of the family was now being shredded and small families started coming into existence. Child care and rearing became the responsibility of birth parents alone. Without the support of the joint family, the wholesome development of the child was somehow compromised with, as all the duties of the child fell on one or two shoulders. These shoulders carried many burdens of the family. The urbanization with its materialism perceptions focused more on material pleasures and less and lesser on the child's emotional, social, moral aspects.

Good marks at school became a benchmark for labelling the child as a success and lack of it as a failure. In between all this the aspect of building the foundation for the overall development of the child was lost in transit. Parents felt that this responsibility of early years could be taken care of by putting the child in a reputed school, thereby transferring the duty of laying the foundations in the capable hands of school teachers. But they failed to ascertain whether the teachers were qualified, capable, and knowledgeable, had have an aptitude for child care or not. These factors could put the future of the future generations in high risk.

Fundamentally, ECE is about creating a solid base for the all-round development of a child. Fostering the right

environment for a child can help them to develop positive self-esteem and a strong sense of confidence and determination. It is even about neural connections because the human brain develops a majority of its neurons and is most receptive to learning between birth and 3 years of age. Early Childhood Care and Education is a scientific study of catering to the overall development of the child while keeping in mind the developmental aspects, individual differences of the child, the cultural aspects of the child, background factors and much more. A trained early childhood educator knows that the formative years of the child are very crucial for the cognitive and personality development of the child.

Within the curriculum framework she can make tailor made lesson plans to cater to the developmental needs of the child. Since the early years are the most important years, children should be given many opportunities to learn and grow during these crucial years. Through parent education, parents can be exposed to the importance of early years and trained in practices of training their ward through the five senses.

Research has shown that children who receive quality early education have greater cognitive and social emotional growth as compared to their peers. ECE also trains children to increase their skills in attentiveness, persistence, impulse control, sociability along with early literacy and mathematical skills. Not only this, but children who attend quality preschool programs are more likely to achieve higher education when they get older. They are also more likely to avoid prison, live healthier lives and raise stronger families. Trained teachers in ECE are also trained in child psychology. This helps the teachers to understand the students who are sometimes unable to communicate to adults about their problems.

Moreover, teachers can also screen students who need more or specialized attention, especially the differently abled. Through early screening and proper diagnosis, differently abled students can receive early intervention thereby opening the window for proper development. When we have a strong foundation for what is going on in the young minds, we will have a much better idea of what they need to flourish. Since every child is different, the most effective teachers know how to look for patterns and milestones in every child. And the silver lining for India came in the form of National Education Policy - 2020 where the Ministry of education recognized the importance of early childhood care and education and has endorsed it in its policy by mandating the play-based approach till class 2. This policy recognized the flaws of rote learning, recognized that children learn through play, through activity based and inquiry-based approach, the importance of creativity during the early years, importance of developmentally appropriate requirements etc. They realized that ecce is definitely the way to go if we want our children to develop critical thinking, sensitive and effectively functioning human beings.

CREATIVE CORNER



THEME SKETCHES

MADE BY: JYOTI RAJPUROHIT (TYBVoc, FD)



RESIN ART

MADE BY: HENI MEHTA (FYBVoc, HTM)



FANCY CAKES

MADE BY: MANSI VAISHNAV (FYBVoc, HTM)



CAD (INTERIOR DESIGN)

MADE BY: DRASHTI VAGHANI (TYBVoc, ID)

UPCOMING EVENTS (April-May '22)

- Fashion Show (Dept. of FD)
- Heritage Walk as a part of World Heritage Day Celebration (Dept. of HTM)
- Training on First Aid (Dept. of HTM)
- Workshop on 'Application of ICT in ECCE_Learning Documentation and Kahoot' (Dept. of ECCE)
- Orientation Programme on New Education Policy 2020 for Foundational Level and Preparatory Teachers (Dept. of ECCE)
- 8 Days Professional Development Programme for Foundational Level and Preparatory Teachers (Dept. of ECCE)