SCHOOL OF VOCATIONAL STUDIES

(Framing of Uniform Credit Structure for all Higher Educational Institutions of the State and Implementation of the Common Curriculum and Credit Framework under the National Education Policy-2020)

NEP-2020 Implementation in First Phase:

In accordance with the letter with guidelines on dated 12th December 2022, University Grant Commission came out with **"Curriculum and Credit Framework for Undergraduate Programmes"**. The Credit and Curriculum Framework is to be made applicable, in the first phase, for the following Programmes (other than those regulated by AICTE, MCI, PCI, BCI, CoA, NCTE etc.) with affect from current Academic Year 2023-24:

Programme:

"Bachelors of Vocational Education

Key Concepts: –

1) **Assessment** is the process of determining that the learner has achieved the outcomes of the module. No credit can be earned by the learner unless programme is assessed for the achievement of outcome of a programme.

2) **Assessment Band**: NCrF level be equated with the assessment mandatory stage of academic, vocational, or experiential learning which must be cleared by the learner. Clubbing of levels (If any between two mandatory stage) has been referred as Assessment band.

3) A **Credit** is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (Minimum 15 weeks/90 days).

   - 1 Theory Credit = 15 hours of academic activity engagement in a semester

   - 1 credit of (practical/Internship/workshop-based activity/ Self-Learning-Online/Offline) = 30 hours of engagement in a semester

   - 1 Credit of Experiential learning (field visit/industry visit)/Assignments = 40-45 hours of engagement in a semester

   - Research Project/Dissertation: Entire Seventh & Eighth Semester (12 Credits)

4) A **Credit Scheme** is a formal mechanism for awarding credits in respect of learning achievements

5) **Credit Accumulation**: The credit would be given for every kind of learning which are of each qualification and these credits can be accumulated in Academic Bank of Credits (ABC).

6) **Credit Storage**: ABC shall enable an individual to digitally keep record of all the learning acquired and accumulated in terms of credits points throughout life in a common account irrespective of types of learning i.e. academic, vocational training or experiential.

7) **Credit Transfer** is a process by which credits are recognized by the concerned awarding body and mutual acceptance of credits between two entities. There may be rules framed for the same.

8) **Credit Level** defined based on the cumulative number of years of learning with assessment.

9) **Choice Based Credit System (CBCS)** provides an opportunity for the students to choose courses from the prescribed pool of courses comparing Major/Core, Minor/Elective of Skills Based (Vocational) courses etc.

10) **Credit Framework** means the framework, built to measure units of education, skills, and learning credits for a student to achieve the competency for performing a job role successfully or efficiently.

11) **Entry Eligibility**: The acquired and accumulated credits points by the learner needed for moving to a particular level after undergoing academic, vocational or experiential learning. These credits points must have been accumulated from the lower adjacent assessment band.
- The accumulated credits are with respect to each assessment band
- Academic equivalence possible only within the same assessment band

12) **Learner/Student** refers to an individual undergoing general or vocational education, whether in a formal or informal setting.

13) **Learning Hours**: Total outcome-based learning hours for credits shall include:
- Classroom Teaching/Tutorials/Group Discussions/Video Presentation/ Online Teaching, etc.
- Lab work/Practical/Projects/Assignments
- Sports/Games/Physical Activities/ Yoga
- Social/Community work (Including NCC/NSS participation)
- Internship/Apprenticeship/On the Job Training (OJT), experiential learning (field visit, industries visit) etc.

14) **Level of Courses**: UG courses shall be coded based on the learning outcomes, level of difficulties and academic rigors. The Coding structure may be 0-99 (Pre-requisite level), 100-199 (Foundation or Introductory level), 200-299 (Intermediate level), 300-399 (Higher level) and 400-499 (Advanced level), 500-599 (First year course for two years Master Degree Programme), 600-699 (Second year course for two years Master Degree Programme), 700-799 & above (Courses of Doctoral students).

15) **Learning Outcomes** represent what a learner knows, understands and is able to do on a completion of a learning process. It would be expressed in terms of knowledge, skills and competence.

16) **Level of learning** is one of the dimensions evaluated, in the process of determining credit rating of learning achievement.

17) A **National Credit system** is a framework with a set of specification, that is used by all institution and awarding bodies.

18) **Notional Learning Hours** for one year of education/training across higher and vocational education have been agreed to be 1200 hrs for the purpose of assignments to award 40 credits subject to assessments. (However for each year of learning, the number of credit may go up and correspondingly the number of learning hours will also go up)

19) **Skills** means the ability to apply knowledge and use know-how to complete task and solve problems.

20) **Sector** means a grouping of professional activities on the basis of their main economic function, product, service and technology

1. <u>Credit Framework under Three/Four - Years UG programme with Multiple Entry and Multiple Exit Options:</u>

UGC has formulated a student centric Three/Four-year Bachelor"s Degree Programme. Curriculum and Credit Framework for the Under Graduate Degree Programmes incorporating a choice-based credit system for students, multidisciplinary approach and multiple entry and exit options has also been created. It focuses on major and minor subjects as per the choices of exploring learning in different institutions.

The final credit framework for different level under Three/Four-year UG programme with multiple entry and exit options as per the UGC norms (with 10% variation on higher side) are given below, which should be strictly implemented by all universities:

Credit Framework for 3 years/ 4 years UG Programme

NCrF Credit Levels	Qualification Title	Credit Requirements	No. of Semesters	Year
4.5	UG Certificate	44	2	1
5.0	UG Diploma	88	4	2
5.5	Three Year Bachelor's Degree	132	6	3
6.0	Bachelor's Degree-Honours **OR** Bachelor's Degree-Honours with Research	176	8	4

Year Wise Distribution of Total Credits among Different Courses (As per UGC norms)				
Sr. No.	Category of Course	Credit Requirement		
		3- Years' UG Programme (Bachelor's Degree)	4- Years' UG Programme (Bachelor's Degree-Honor's)	4- Years' UG Programme (Bachelor's Degree Honor's with Research)
1	Major (Core) Courses (With Internship)	68	92	92
2	Minor (Elective) Courses	24	32	32
3	Multidisciplinary/Interdisciplinary/Allied Courses	12	12	12
4	AEC (Ability Enhancement Courses)	10	10	10
5	SEC (Skill Enhancement Courses)	10	10	10
6	VAC (Value Added Courses) including (IKS) Indian Knowledge System	08	08	08
7	Dissertation/Research Project	-	12 (On-The-Job Training)	12 (Research Project)
	Total Credits	**132**	**176**	**176**

Arrangement of Credit Distribution Framework for three/four years Honours/Honours withResearch Degree Programme with Multiple Entry and Exits Options -

Degree to be offered:

B.VOC in Hospitality & Tourism Management (Major) with Event management (Minor)

B.VOC in Fashion Designing

Credit Structure:

NCrF Credit Level	Sem-ester	Major (Core)	Minor (Electives)	Multi/ Inter-disciplinary	AEC	SEC/ Internship	VAC / IKS	RP/ OJT	Total Credit per Sem.	Qualification /Certificate
100 First Year	I	8	4	4	2	2 (SEC)	2 (IKS)	-	22	UG Certificate
	II	8	4	4	2	2 (SEC)	2 (VAC)	-	22	
1st Year Total Credits		**16**	**8**	**8**	**4**	**4**	**4**	**-**	**44**	
Exit 1: Award of UG certificate in Major course with 44 credits with additional 4 credits of Summer Internship in core specific NSQF defined course OR continue with Major and Minor course for next NCrF credit level										
200 Second Year	III	12	-	4	2	2 (SEC)	2 (IKS)	-	22	UG Diploma
	IV	12	4	-	2	2 (SEC)	2 (VAC)	-	22	
2nd Year Total Credits		**40**	**12**	**12**	**8**	**8**	**8**	**-**	**88**	
Exit 2: Award of UG Diploma in Major course with 88 credits with additional 4 credits of Summer Internship in core specific NSQF defined course OR continue with Major and Minor course for next NCrF credit level										
300 Third Year	V	12	8	-	-	2 (SEC)	-	-	22	UG Degree
	VI	12	4	-	2	4 (Internship)	-	-	22	
3rd Year Total Credits		**64**	**24**	**12**	**10**	**14**	**8**	**-**	**132**	
Award of UG Degree in Major course with 132 credits and Internship in core discipline OR continue with Major and Minor course for next NCrF credit level										
400 Fourth Year	VII	**12**	4	-	-	-	-	6 (OJT)	22	UG Honours Degree
	VIII	**12**	4	-	-	-	-	6 (OJT)	22	
4th Year Total Credits		**88**	**32**	**12**	**10**	**14**	**8**	**12**	**176**	
Award of UG Honours Degree in Major course with total 176 credits										
400	VII	12	4	-	-	-	-	6 (RP)	22	UG Honours with Research Degree
	VIII	12	4	-	-	-	-	6 (RP)	22	
4th Year Total Credits		**88**	**32**	**12**	**10**	**14**	**8**	**12**	**176**	
Award of UG Honours with Research Degree in Major course with total 176 credits										

Abbreviation:
AEC (Ability Enhancement Course); IKS (Indian Knowledge System); NCrF (National Credit Framework); NSS (National Service Scheme); NCC (National Cadet Corps); NSQF (National Skills Qualification Framework); OJT (On-the-Job Training); SEC (Skills Enhancement Course); RP (Research Project); VAC (Value Added Course), ODL (Open and Distance Learning)

Note:
1) Internship in 6th semester shall be in Major specific courses and credit allocated for internship would be compulsorily counted under Major course.
2) Honours students not undergoing research, will do either OJT in 7th and 8th semester OR3 courses of Major/Minor of 12 credits in lieu of a research project, which will be awarded Honours degree to the students.
3) Credit aligned with each course (Subject) in Major/Minor/Multidisciplinary is kept 04 credits.

Based on above credit framework, calculation of credits in third and fourth years shall be as below:

Year	Major (Core) (Internship credits to be added)	Minor (Electives)	Multi/ Inter discipl inary	AEC	SEC	VAC/ IKS	Research Project/ On-the-Job Training	Semester wise cumulative total credits
Third	64 + 4 (internship) = 68	24	12	10	10	8	-	132
Fourth	88 + 4 (internship) = 92	32	12	10	10	8	12	176

In case of Bachelor's degree of four years of duration:

❖ UG Certificate after completing one year in a discipline or field including vocational or professional areas after securing 44 credits provided, they secure 4 additional credits in work based vocational skill course or internship/Apprenticeship offered (Exit courses) during summer vacation. A student can also accumulate fixed proportion (40%) of credits from approved ODL courses as per UGC norms.

❖ UG Diploma after completing two years in a discipline or field including vocational or professional areas after securing 88 credits provided, they secure 4 additional credits in work based vocational skill course or internship/Apprenticeship offered (Exit courses) during summer vacation. This credit enhances their skills and gives them job skills.

❖ Bachelor's degree after three years Programme in the relevant discipline after securing **132** credits in the relevant discipline.

❖ Exit options shall be provided with UG Certificate, UG Diploma, Bachelor's degree to the learner at the end of second, fourth and sixth semester respectively. In the fourth year, learners will receive a Bachelor's degree (Honours/Honours with Research) after securing 176 credits on successfully completion of all eight semesters of the UG Programme eitherat a stretch or with exits or re-entry options.

❖ **Four Years UG Degree (Honours with Research):** students who secure aggregate 75% orabove marks in the first six semesters shall have the option to choose a research stream

- ❖ in fourth year as per other prescribed norms. Students need to conduct research project
- ❖ under guidance of concerned HEIs with weightage of 12 credits. After the fourth-year degree, student shall have option to pursue one year's PG Programme.
- ❖ **Re-entry or lateral entry:** Learner who are opting for exits at any level, shall re-enter the Programmes where they had left off. They can re-enter either in same or in different HEIs within three years of exits and complete the degree Programme within the stipulated maximum period of seven years from the date of admission to first year UG Programme.

Salient Features of the program:

- Based on NEP-2020 & CBCS
- Interdisciplinary as well as multidisciplinary.
- Practical-oriented, skill-based & vocation-based.
- Based on experiential learning.
- Greater exposure to internship, hands-on training, project work, field work, presentation etc.7
- Mode of teaching shall be offline
- Qualified & Competent Faculty Members for effective teaching-learning
- Employment-Generating course

- ✓ Students will be equipped with the skills and knowledge that are essential for functioning in the hospitality, Tourism, fashion, and its allied fields
- ✓ Students will develop professional behaviour and competencies in handling workplace situations, maintaining guest/customer services and nurturing professional relationships
- ✓ Students will also develop a range of leadership skills and abilities such as motivating others, leading changes, working in teams, and resolving conflicts.
- ✓ Students will be able to communicate confidently and effectively in community as well as industry
- ✓ Students will develop competencies that will enable them to start entrepreneurial ventures in the areas of Hospitality & Tourism and Fashion Designing

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