



# VANITA VISHRAM WOMEN'S UNIVERSITY

Managed by Vanita Vishram, Surat



## Institutional Development Plan



*Fountainhead of Knowledge  
&  
A Pioneering Leader in the Field of Women Empowerment*



*Patel*

Registrar

Vanita Vishram Women's University

## PREAMBLE

An Ashram was established on 15<sup>th</sup> May, 1907 with the missionary zeal and vision of two young widows, Smt. Bajigauri D. Munshi and Smt. Shivgauri K. Gajjar and with the objective of ameliorating the social stigma and financial dependency of widows and destitute women by providing them opportunities to become self-reliant and empowering them to lead a successful life. Since then, Vanita Vishram has progressed by leaps and bounds and attained successive milestones in its outstanding history.

All of us have witnessed several noteworthy developments of the institutions managed by Vanita Vishram, Surat in its sprawling campus in the last decade. Till now, Vanita Vishram offered quality education to girl students from Pre-Primary to Post-Graduate Diploma level courses in Arts, Home-Science and Commerce streams. Moreover, it also imparted skill development through vocational courses. However, in 2021, the glorious history of Vanita Vishram is punctuated with yet another milestone, that is to say, the establishment of Vanita Vishram Women's University. It is a matter of great pride and privilege for entire Vanita Vishram to establish such an outstanding institution of higher learning which is also the First-ever Women's University of Gujarat. Many other new initiatives like Vanita Art Gallery, Vaani Boutique, Wellness Institute etc. have added glorious chapters to the history of Vanita Vishram.

At this juncture, one should whole-heartedly acknowledge the overwhelming support of Vanita Vishram Management, both in Surat and in Mumbai HQ. It is the overwhelming support and kind co-operation of these members that encouraged all of us to undertake such Himalayan tasks and fulfill them.

Moreover, after witnessing a decade full of achievements and milestones, it is to be believed that there is more in store for Vanita Vishram, and the achievement of which shall become possible through visionary leadership. This document named VISION 2025 gives us an overview of what lies beyond for Vanita Vishram in future and what needs to be done by the institution to continue its unstoppable journey of success.



Registrar  
Vanita Vishram Women's University  
Surat.

*Dalel*

# ACCOMPLISHMENT OF VANITA VISHRAM'S WOMEN'S UNIVERSITY VISION 2030

**Vanita Vishram Women's University (VVWU)** is the **First-ever Women's University of Gujarat** recognized under the Gujarat Private Universities Act, 2009. It is approved through the Gujarat Government Gazette [Gujarat Private Universities (Amendment) Act, 2021] published on 22 May, 2021 and the Government of Gujarat's Notification No. GH/SH/14/EPU-2020/10012020/KH-1 published on 02 June, 2021. It is empowered to confer degrees under Section 22 of UGC Act, 1956. It is committed to provide quality education and employment opportunities to its girl students through its revamped curriculum and pedagogy. The focus is on prioritizing practical component and experiential learning supported through academia-industry linkages, functional MoUs, skill development training, experiential learning, internships etc. It aims at providing opportunities to the girl students for holistic development and self-reliance.

## VISION

Empowerment of women through quality education and skill development, so as to make them strong pillars of stability in the society.

## MISSION

To provide Education & Professional Training to all women for their all-round development, so as to enable them to become economically independent and socially empowered citizens.

## WHY VANITA VISHRAM WOMEN'S UNIVERSITY?

- Addressing the National Call of 'Beti Bachao, Beti Padhao'.
- Be the torch-bearer and a leader by establishing the first-ever Women's University of Gujarat.
- Can provide the next-generation Women Entrepreneurs & Global Women Leaders from Gujarat.
- Autonomy will lead to the full realization of NEP Objectives & Guidelines for achieving Academic Excellence and Building New India.
- Will help young women to have a higher participation rate in leadership and entrepreneurial activities.



Registrar  
Vanita Vishram Women's University  
Surat.  
*Dalal*

- Will help us in developing new Skill-based, Vocation-based & Employment-Generating Programmes related to Textile, Diamond and Hospitality industries which are unique to Surat.
- Enable us to attain horizontal & vertical mobility.

The Sponsoring & Managing Body, Vanita Vishram, Surat has restructured its Self-financed Courses/Colleges under Vanita Vishram Women's University in the following manner:

Sr. No.	Name of the Constituent School
1	School of Humanities & Social Sciences [B.A., M.A., P.G. Diploma, Ph.D.]
2	School of Commerce & Business Management [B.Com., M.Com., B.B.A., Ph.D.]
3	School of Science & Technology B.Sc., M.Sc., B.C.A., P.G. Diploma, Ph.D.]
4	School of Vocational Studies [B.Voc.,M.Voc, P.G. Diploma, PhD]

All programmes are semester-based and the medium of instruction in all courses is English. VVWU follows the Credit and Grading Systems for Teaching, Learning and Assessment.

### VISION 2030

Vanita Vishram Women's University would like to emerge as a top-ranking Women's University of India providing cross-cutting, multidisciplinary courses in the areas of degree as well as research programmes. The fundamental purpose of revamping curriculum and pedagogy in the very first year of its establishment is to ensure that we wish to commit ourselves in delivering better outcomes to our primary stakeholders, that is to say, students. Moreover, incubation and innovation, experiential learning, internships and immersion programmes are going to be the hallmarks of this University in the days to come.

Like its Sponsoring Body, Women Empowerment is also the philosophy and the guiding principle of Vanita Vishram Women's University with focus on inclusive growth, inculcation of logical and critical thinking, professional and moral ethics and above all making students proud and productive citizens of this country.



Registrar  
Vanita Vishram Women's University  
Surat.  
*Dalel*

## VISION 2030 – GOALS & OBJECTIVES

Largely, the VISION 2030 of Vanita Vishram Women's University is going to be an outcome of the following goals and objectives:

- 1) To provide quality education and maintain excellent standards of education by evaluating teaching methodologies continuously.
- 2) To add value to curriculum through enrichment programmes and skill-based courses that are in tune with emerging trends.
- 3) To offer variety of courses in order to cater to diverse educational needs of students.
- 4) To promote communication skills, analytical skills and critical thinking in students.
- 5) To enhance teaching experience through FDPs/Workshops on teaching methodologies.
- 6) To keep pace with dynamic industry changes by having academic linkages.
- 7) To enrich the learning experience of students by providing state-of-the-art infrastructure in the form of smart classrooms, libraries, e-learning and computing resources, laboratories and working space, playground, sports complex, gymnasium, enhanced sports training and facilities, NCC and NSS training etc.
- 8) To use technology as a learning resource and to integrate technology in all aspects and domains of Vanita Vishram Women's University.
- 9) To promote research culture in the institution.
- 10) To enhance research capacity through collaboration with industries.
- 11) To provide technical expertise to industry and society through consultancies.
- 12) To contribute to societal advancement through research projects.
- 13) To monitor academic progression of students and encourage them to achieve higher academic performance.
- 14) To provide opportunities for value based holistic development of students
- 15) To ensure overall development and empowerment of students through employability, entrepreneurship and pursuit of higher education.
- 16) To ensure access to e-learning and computing facilities.
- 17) To improve communication with alumni.
- 18) To make additions to infrastructure from time to time to augment the growing needs of the institution.
- 19) To adopt environment friendly practices in the institution.
- 20) To attract and retain highly qualified and experienced teaching faculty, technical and non-technical staff.
- 21) To devise a mechanism for ensuring a timely, confidential feedback from all the stakeholders.
- 22) To promote a fair and transparent system of performance appraisal.

*Dalit*

Registrar

- 23) To ensure transparent and participative policy-making.
- 24) To promote cordial relationships with stakeholders of the institution and increase their participation in the initiatives of the institution.
- 25) To ensure proper financial management.
- 26) To train students to excel in national and international level sports.
- 27) To encourage students to develop their physical and mental health through yoga and meditation.
- 28) To prepare at least 25 students to be a part of the IAS/IPS/IFS/any other administrative services.
- 29) To ensure holistic development of students through self-realization.
- 30) To promote Institutional Social Responsibility.



*Dalel*

## VISION 2030 – STRATEGIC PLANNING &

Vanita Vishram envisions itself as a Centre of Excellence and has identified the following thrust areas for strategic development and deployment to realize its vision:



*Dalal*

Registrar

## 1. ACADEMIC EXCELLENCE

### a) Initiation of New Programmes/Courses under VVWU

In the second phase (2024-2027), Vanita Vishram Women's University may come up with the following UG and PG programmes/courses:

Sr. No.	Name of the College	Degrees Awarded in	
		UG	PG
1	School of Humanities & Social Sciences	Economics, Political Science, Journalism and Mass Media, Sociology, History, Rural Technology	Economics, Political Science, Journalism and Mass Media, Sociology, History, Rural Technology
2	School of Science & Technology	Physics, Mathematics, Biochemistry, Pharmaceutical Chemistry, Biotechnology	Mathematics, Biochemistry, Pharmaceutical Chemistry, Biotechnology, M.Sc.IT
3	School of Vocational Studies	Bakery and Confectionary, Food Production, Catering Management Tourism & Hospitality Management, Interior Design, Event Management, Aviation studies. Entrepreneurship Development.  Jewellery Design, Garment Production & Export Management Fashion Technology, Fashion Communication	Tourism & Hospitality Management  Event Management  Garment Production & Export Management



*Handwritten signature*

**Registrar**



4	School of Commerce and Business Management	—	Master of Business Administration (MBA)
5	School of Physical Education	Physical Education	Physical Education
6	School of Diamond, Gems and Jewellery	Diamond, Gems & Jewellery	
7	School of Education	Education	Education
9	School of Performing Arts	Music, Dance & Theatre	

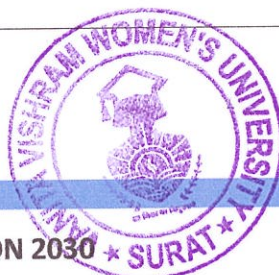
- VVWU has already framed the policy of admitting international students in various courses. It has entered into an Academic Collaboration with Software & Education Consultancy Solution Ltd., Rwanda, Africa for admitting students from African countries.
- Soon, it is going to develop a tie-up with Mumbai-based and a Professional Study Abroad Company named TASA ASIA (International Educators) in order to utilize their network and services for internships, immersion & training programmes etc.
- Moreover, a University Central Library will be established which will function as a huge resource of knowledge in various forms (books, e-books, magazines, journals, newspapers etc.)



*Palil*

**b) Initiation of Short-term, Value-added One-Year Diploma Courses under VVWU**

Sr. No.	Name of the Diploma Course	Eligibility
1	Certificate in Nursing Assistant	12 <sup>th</sup> Pass (Science Stream)
2	Certificate in Hospital Documentation and Record-Keeping	
3	Certificate and Diploma in Health care and Maternity Assistant	
4	Diploma in Optometry	
5	Diploma in Anaesthesia Technician	
6	Diploma in Dental Assistant	
7	Advanced Diploma in Medical Laboratory Technology	
8	Advanced Diploma in Operation Theatre Technology	
9	Diploma in Beauty Culture and Hair Dressing	
10	Diploma in Ayurveda Panchkarma	
11	Diploma in Naturopathy	
12	Diploma in Spa Therapy	
13	Diploma in Yoga	
14	Certificate Course in Tally Prime	
15	Certificate Course in Wealth Management	
16	Certificate Course in Banking	
17	Certificate Course in Data Analysis Through Software	
18	Certificate Course in Practical Aspects of Goods and Service Tax (GST)	
19	Certificate Course on Income Tax Return Filing	
20	Certificate Course in CCC	
21	Certificate Course in Fundamentals of Digital Marketing	
22	Diploma in Interior Design	
23	Diploma in Event Management	
24	Certificate Course in Surface Ornamentation techniques	
25	Certificate Course in Embroidery	
26	Certificate Course in Dyeing and Printing	
27	Certificate course in Food Production	
28	Certificate Course in Bakery and Confectionary	
29	Course on Spirituality	
30	Certificate Course in Landscape and Gardening	
31	Certificate Course on Basics of Guidance and Counseling	
32	Certificate Course in Soft Skills and Personality Development	
33	Certificate Course on Professionalism and Business Etiquettes	
34	Certificate Course in French	



*Bahit*

Registrar

It is to be noted that the Paramedical Courses are recognized by and affiliated to National Council Paramedical, New Delhi (NCP) and Bharat Sevak Samaj (BSS), New Delhi.

### **c) Establishment of Foreign Language School**

From time immemorial, foreign language learning has played a significant role in strengthening trade, knowledge, and the military and diplomatic strength of nations. In today's world, foreign language as a communication tool is a force multiplier in the fields of trade, diplomacy, defense etc. Indians have a natural tendency to be multilingual because of the many languages spoken throughout the country. Apart from the 22 officially-recognized languages, there are 122 other major languages, but the total number of mother tongues (languages and variants) spoken in India are more than 19,500. Most Indians are exposed to more than one language from childhood.

Thus, keeping the employment and entrepreneurship prospects in mind, Vanita Vishram can plan to establish a Foreign Language School which has recognized tie-ups and affiliations with associations for imparting foreign language training to the stakeholders at large. Foreign Languages that can be considered in the initial phase include French, German, Spanish, Chinese.

### **d) Establishment of Entrepreneurship Development Cell (EDC)**

EDC (Entrepreneurship Development Cell) should be established with a vision to bridge the gap between Industry and Academia. The cell would undertake several activities for students' development wherein the students get corporate exposure while studying and develops a spirit of entrepreneurship. This enables student capability enhancement as well as their alignment with Industry. This way the EDC at one stroke creates a win-win model for students as well as Industry. Entrepreneurship development can take a greater responsibility to generate the entrepreneurship skills among the students and to help them to channelize their goals to become a versatile entrepreneur.

EDC may also support businesses and innovators as they develop, launch, and commercialize their ideas and motivate the students to bring out their latent spirit of Entrepreneurship. Over and above, they may also establish an Incubation Centre within EDC for all start-up and innovation activities in order to mobilize MSME grants or other grants of government.

### **e) Developing Tie-ups, Linkages & MoUs**

In order to bridge the widening gap between industry and academia, Vanita Vishram, through its Higher Education Institutions (HEIs) wishes to promote the establishment of successful



*DPal*

**Registrar**

Tie-ups, Linkages and MoUs which would ultimately lead to the enhancement of job prospects for the outgoing students of Vanita Vishram.

Moreover, the students will be sent for regular internships and imparted hands-on training through these collaborations/associations. In short, it will help us in proper profiling of the students and based on their areas of interest and their qualifications, the students will be made job-ready.

Under the guidance and leadership of Vanita Vishram, Surat, the different schools of Vanita Vishram Women's University will accomplish the probable MoUs, and the list of which is attached herewith.

## 2. CAMPUS DEVELOPMENT

### a) Construction of Annexe Building



*D. Patel*

Registrar

Vanita Vishram Women's University

**SUMMARY OF VVWU INFRASTRUCTURE REQUIREMENTS**  
**(PHASE 1, 2 & 3 – 2021-2030)**

Phase	Years	Particulars		Area Required in Sq. Ft.	Total Required Area in Sq. Ft.	
1	2021-2024	Classrooms	UG	39,600	81,200	
			PG	13,200		
		Laboratories	UG & PG	9600		
		Administrative + Infrastructural Facilities	--	18,800		
2	2024-2027	Classrooms	UG	25,200	41,600	
			PG	12,000		
		Laboratories	UG & PG	4,400		
		Laboratories		UG & PG		4,800
3	2027-2030	Classrooms	UG	14,400	27,600	
			PG	8,400		
		Laboratories		UG & PG		4,800
		<b>GRAND TOTAL</b>				<b>1,50,400</b>

The on-going construction of Annexie Building will accommodate the requirements of Phase-1 & Phase-2. A separate building next to Annexie Building shall be required to accommodate the Phase-3 infrastructure requirement of VVWU.

**b) Infrastructure Upgradation as per NEP, 2020**

With the implementation of National Education Policy, 2020 and in tandem with NEP guidelines, the schools of Vanita Vishram should develop infrastructural facilities in order to implement activity-based learning.

Along with physical infrastructure, the schools will also be required to invest a substantial amount in upgrading the Digital Infrastructure in order to integrate technology in education.



*D. Patel*

**Registrar**

### c) Multi-Purpose Activity Center



A Multi-Purpose Activity Centre (Convention Centre) can be considered which will serve a dual purpose:

- a) It will cater to indoor sports facilities and thereby give a platform to groom our students for participating in sports at district, state, national and international levels.
- b) It will also be an ideal venue for all sorts of socio-cultural activities and programmes, exhibitions, weddings etc.



*Dhalel*

Registrar

## d) Remedial Resource Room

### 1. Aims and Objectives of the Remedial Resource Room

Students with specific learning problems will continue to study in regular school along with other students. However, the fact remains that they need supportive educational services which can be provided by establishing Remedial Resource Rooms in regular schools. Such Remedial Resource Rooms are of importance because:

- They help in meeting the objective of including children in regular school and achieving the goal of education for all.
- They help in improving the academic achievements of slow learners.
- They help in individualizing instructions as well as in the integration of slow learners with larger groups.
- They help in reducing the ratio of school dropouts and thereby can contribute to the objective of Sarva Shiksha Abhiyan.
- They help in providing the students with special assistance in those areas in which the learner is academically weak and faces problems in learning.

### 2. Advantages of the Remedial Resource Room

- Children with Learning Disability / Slow Learners' needs are not totally segregated from mainstream education.
- The specific educational needs of the children are met by Remedial Resource Rooms.
- It is easier to set up a Remedial Resource Room in primary schools.
- Organization and the maintenance of a Remedial Resource Room is less expensive than making special schools.
- Remedial Resource Rooms, when appropriately established and staffed, can suitably meet the needs of those children who find it difficult to cope up with academic work in regular classes.
- The load of regular class teacher can be reduced considerably.
- Most importantly, it would directly help and support the students of Vanita Vishram Open Schooling (VIOS).



*Halel*

Registrar

Vanita Vishram Women's University  
Surat

### 3. HOLISTIC DEVELOPMENT OF STUDENTS

In Academic year 2022-23, **1729** students were enrolled in various UG & PG Programmes of Vanita Vishram Women's University, which is double the number of enrollment when compared to the enrollment data of Academic Year 2020-2021 in constituent colleges of Vanita Vishram.

It is expected that VVWU shall reach the magical number of 5,000 students in the years to come.

### 4. INTEGRATION OF TECHNOLOGY IN EDUCATION

Section 23 of the NEP, 2020 titled '**Technology Use and Integration**' puts forth a vision for the role that technology will play in a new and improved education sector. Realizing the potential of technology in education emphasizes securing digital infrastructure, developing digital skills, and promoting digital safety.

There is a lot of thrust on the integration of technology in education in NEP. The key areas of development would be:

- a) Enhancing Digital Infrastructure
- b) Developing E-Library
- c) Developing MOOC Courses (E-Content)
- d) Online teaching-learning Platforms
- e) Virtual Labs
- f) Online Assessment
- g) Blended / Hybrid Model of Learning
- h) Focusing on AI (Artificial Intelligence), AR (Augmented Reality), VR (Virtual Reality)

### 5. ADMINISTRATIVE EXCELLENCE

Vanita Vishram Women's University wishes to have an organic plan for the future as far as the training and development of our students in the areas of NCC, NSS, Sports & cultural activities are concerned. Soon, we would like to come up with an extensive training module that would impart intensive training to the students in all the above-mentioned domains and groom them to such an extent that they would be confident enough to participate in a state, national or international level competitions.

With Vanita Vishram Women's University Sports Complex already imparting training to our students in games like badminton, volley-ball, basket-ball, cricket, billiards, chess etc. we would also like to create full-fledged facilities for gymnastics, rifle-shooting and gym training.



*Halel*

Registrar



## 6. WOMEN EMPOWERMENT PROGRAMMES / INITIATIVES

### a) SANGAATH – PROVIDING HELPING HAND TOWARDS WOMEN EMPOWERMENT:

One of the major and probably one of the most significant initiatives of Vanita Vishram Women's University this year is the initiative known as **SANGAATH – PROVIDING HELPING HAND TOWARDS WOMEN EMPOWERMENT**. The fundamental objective of this noteworthy initiative is to provide a platform, a helping-hand to those women who have either lost their husbands due to some reason and who are the only source of financial support for their respective families. We wish to make them self-reliant in a true sense.

Therefore, Vanita Vishram Women's University proposes to expand the activities of **SANGAATH** in order to support widows in various entrepreneurship prospects like Tiffin Services, Nasta-Making, Handicrafts-making etc. and in marketing their products through our social media and digital platforms.

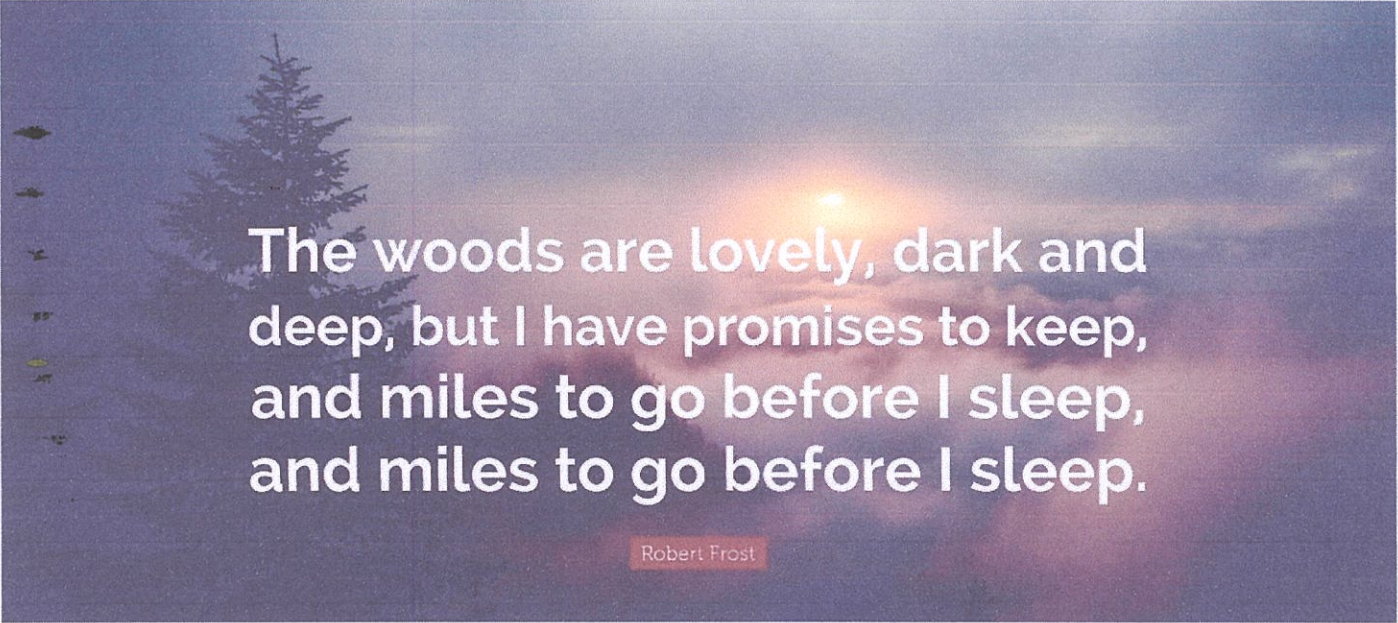
### b) VAANI – THE BOUTIQUE

Under the tutelage of Institute of Garment & Fashion Designing (IGFD), Vanita Vishram Women's University came up with yet another brand initiative of empowering women through the establishment of **VAANI – THE BOUTIQUE** in the year 2021. Apart from making this a professional entrepreneurship unit for our fashion designing students, it also aims at supporting the needy women who have the skills related to clothing, textile, garment-designing, garment-making, garment-marketing etc. Ultimately, it should turn into a manufacturing-cum-selling unit supporting our students and the women in need of financial support.



*Dalel*

## CONCLUDING REMARKS



The woods are lovely, dark and deep,  
but I have promises to keep,  
and miles to go before I sleep,  
and miles to go before I sleep.

Robert Frost

The developmental **VANITA VISHRAM WOMEN'S UNIVERSITY– VISION 2030** seeks to realize opportunities, progress and achievement for all its stakeholders and thereby strengthen the cohesiveness amongst one and all. This cohesion will be realized only when the implementation of the above-mentioned Vision entails equal opportunities for everyone. The formulation of the **VANITA VISHRAM WOMEN'S UNIVERSITY – VISION 2030** has been realized through a consensus which involved extensive consultations. It is hereby emphasized that the implementation of this Vision be equally participatory. For it is only through such a participatory and consultative process that this Vision will acquire a stakeholder-centered and stakeholder-driven democratic character. Nonetheless, this is in the very dynamics of Vanita Vishram Women's University and which is also the main foundation for ensuring genuine commitment towards the realization of the goals mentioned herein.



Registrar  
Vanita Vishram Women's University